

# First Day of School



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*August 26, 2015*  
*2nd Grade with Miss Scott*  
*Room 111*

# Second Grade Teachers

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- Mrs. Ju
- Mrs. Kudla
- Mrs. Morton
- Miss Scott

# About Me

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- I grew up in Arlington Heights with my parents Michael and Joanne, sisters Laura and Claire, and dog, Rosie.
- I went to the University of Illinois - Urbana/Champaign
- Worked at St. Raymond School in Mt. Prospect for 4 years as a full day, multiage preschool teacher
- Obtained my English Language Learners endorsement (ELL)
- Worked as a 1:1 instructional assistant in a 3rd grade class in Northbrook
- Took over as a 5th grade lead teacher mid-year in Niles
- First year teaching 2nd grade at Forest View Elementary!

I believe in creating a safe and positive classroom environment where a teacher's focus is on the growth of the whole child. I encourage students to take risks, make mistakes, collaborate with peers, and have fun!

# Positive Behavior

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Students will help create our class rules and expectations for 2nd grade. Please discuss with your child what makes a classroom a safe place for learning? Why is important to follow our class rules?

Our class is a team. When positive behaviors are recognized in our class, we earn a whole class "Dino" for our door frame. Once we reach the top of our door frame, our class earns a reward.

Examples of rewards:

- Dress up day
- Bring a stuffed animal into school
- Extra technology time, movement activity, art project, etc.

# Positive Behavior (cont.)

In our 2nd grade class, we will also be using ClassDojo to recognize individual positive behaviors.

Students will earn points for positive behaviors demonstrated in the classroom.

If students are given more than one reminder to make a positive choice in the classroom, points will be deducted from their ClassDojo.

Students will monitor their points throughout the week and determine whether they want to “cash” points in at the end of the week, or save them for something special!

Examples:

-20 points = change Dojo avatar

-30 points = class radio

-75 points = lunch with Miss Scott

# Literacy

## Reading

- program is aligned with Common Core State Standards
- Reading Workshop, guided reading, anthology as resource
- Phonics/Word Work, Grammar, Vocabulary Words
- Read 20 minutes every night

To not only grow readers who *can* read, but  
***LOVE*** to read.

# **I PICK** Good-Fit Books

**I** choose a book

**P**urpose – Why do I want to read it?

**I**nterest – Does it interest me?

**C**omprehend – Do I understand what I am reading?

**K**now – Do I know most of the words?



# Literacy (cont.)

## Writing

- program is aligned with Common Core State Standards
- Writing Workshop
  - Lucy Calkins model
    - Mini-lesson
    - 1:1 conferencing
    - Peer conferencing
    - Small group conferencing
    - Using books as mentor texts



# Math

## Math Workshop approach

- Addition/Subtraction
- Money
- Measurement
- Problem Solving
- Geometry, Fractions, and Time
- Place Value - within 1,000
- Multiplication Readiness

*Opportunities to apply  
math concepts to real  
world situations.*

Students are able to **understand** and **transfer** mathematical concepts in new, novel situations.

# Assessments

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- FAST reading/math
  - (more time spent in class, rather than being taken out for testing)
- Pre-assessment, formative assessments, summative assessments
- Fountas and Pinnell reading level benchmarks

# Content Focus

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## Social Studies

### -Local Government

-How it plays an important role in our community

### -Cultures Around the World

-Elements of diversity and change

### -We can inspire and bring about change

# Content Focus (cont.)

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## Science

Physical Science:  
Solids & Liquids

Earth Science:  
Air & Weather

Life Science:  
Insects

# Social Emotional Learning

## Opening of Day

**Purpose** - Strengthening relationships, creating conditions for learning, and building excitement for the day

## Closing of Day

**Purpose** - Reflecting on learning, debriefing about the day, sharing feedback, successes, and challenges

## Wednesday Lessons

**Purpose** - Development and practice of specific SEL skills

# Homework

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- Required homework time is 15 - 20 minutes per day
- Additional 20 minutes of reading each night
- Please check assignment notebook daily.

# Grading

## Report Card

### Grades

- 4- Exceeds end of year grade level expectations
- 3- Meets end of the year expectations
- 2- Making progress towards end of the year expectations
- 1- Needs extra practice
- X- Not evaluated this reporting period

# Communication

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I truly believe we are a team; working towards helping your child grow academically, socially, and emotionally.

Please do not hesitate to contact me with any questions, comments, or concerns throughout the school year.

[scott.kathryn@ccsd59.org](mailto:scott.kathryn@ccsd59.org)

Please check your child's red folder every evening for communication from school, teacher, and for student work/projects.



# Class Webpage

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I will be updating our class webpage with weekly happenings, upcoming events, important information, and student work and photographs.

Students will be involved in helping update webpage!

- What did we do this week?
- Class photographer
- Student "Wow!" work

Please visit our school site page, find a teacher, hover over Ms. Kathryn Scott, and click visit site.

# Anything else:

-Please sign up today for your Goal Sharing Conference AND Party Helpers

-Halloween/End of the Year

-Book Orders- I send them 1 -2 times per month.

*Our class gets free books from your orders.*

- ABC Groups for Specials (sheet found on student desk)

-Dino of the Week (more info coming soon!)

-Birthdays - NO FOOD

-Snack policy : "picked or peeled" (fruit or vegetable) or healthy cheese  
option

-Morning Recess (15 minutes)

# It's going to be a great year!

I am thrilled to be joining Forest View Elementary School and cannot wait to work with you and your child this year!

Thank you SO much for your time!