

	<b>ESSENTIAL BENCHMARKS</b> <b>Math Grade K</b> <b>Student Friendly</b>	
<b>Common Core State Standard</b>	<b>Benchmark</b>	<b>Notes</b>
K.CC.1	I can count to 100 by ones and by tens.	
K.CC.2	I can count forward when I am given a number that is not 1.	
K.CC.3	I can write the numbers from 0-20 in random order.	
K.CC.4	I can name numbers out of sequence from 0-20.	
K.CC.5	I can match numbers to objects up to 20.	
K.CC.6	I can say which group has more than, less than, or the same as another group	
K.CC.7	I can say that a number from 1 to 10 is greater than, less than, or the same as another number.	
K.OA.1	I can add and subtract using objects. (including word problems)	
K.OA.5	I can add up to 5 and subtract from 5 without my fingers or counters.	

K.NBT.1	I can break numbers 11-19 into a ten and ones.	
K.MD.1	I can name how an object can be measured.	
K.MD.2	I can compare objects by measurements.	
K.MD.3	I can sort objects into groups and tell why they belong together.	
K.G.1	I can use directional words. inside, outside, over, under, on, in front of, behind, between, top, bottom  I can identify shapes in my environment.	
K.G.2	I can identify a circle, square, triangle, rectangle, and hexagon.  I can identify a cube, cone, cylinder, and sphere.	
K.G.3	I can identify a circle, square, triangle, rectangle, and hexagon as 2 dimensional (flat)  I can identify a cube, cone, cylinder, and sphere as 3 dimensional (solid)	
K.G.4	I can compare 2 dimensional shapes that are different sizes.	

K.G.5	I can create squares, circles, triangles, rectangles, and hexagons.	
K.G.6	I can join shapes together to make other shapes.	

August 2012