

Social Science Focus of Study/ICAN/TCI Alignment Document
Kindergarten

Bench marks	FOS	ICAN	TCI Chapter
14A	Recognize the reason for rules.	I can tell why we have rules. I can name my city/town, state and country.	Chapter 3, Chapter 8
14B	N/A	N/A	
14C	Participate in voting as a way of making choices.	I can vote to show my choice.	Not in TCI
14D	Understand the contribution of classroom jobs.	I can explain why classroom jobs are important.	Chapter 6
14E	N/A	N/A	
14F	Recite the pledge.	I can recite the pledge.	Not in TCI - Done at Calendar; Chapter 1
15A	Identify workers and the services they provide to the community.	I can name workers and the services they provide.	Chapter 5 Reading Further; Harcourt - all around town, neighborhood helpers
15B	Become aware of the difference between needs and wants.	I can sort needs from wants.	Chapter 9; chapter 10 - spending money wisely
15C	N/A	N/A	
15D	Begin to understand the use of money to obtain goods and services.	I can name goods and services that you can buy.	Not in TCI (can be covered with math money unit)
15E	N/A	N/A	
16A	Recall events from the immediate past Interpret tables, charts or graphs that show simple data.	I can name events from the past. I can read tables, charts and graphs.	Chapter 4 - Pilgrims; Chapter 7 - Martin Luther King; Chapter 8 - Symbols of Country; Chapters 1, 2, 3, 4, and 10
16B	Recognize national figures who have made change to our country. (Martin Luther King Jr. and Abraham Lincoln.)	I can identify famous American people.	Chapter 7 - Martin Luther King;
16C	N/A	N/A	
16D	N/A	N/A	
16E	N/A	N/A	
17A	Identify land and water areas on a map and a globe. Identify the globe as a model of the earth.	I can identify where land and water are on a map and a globe. I can explain that the globe is a model of the earth.	Chapter 8; supplemental materials to explain that the globe is a model of the earth
17B	Describe how seasons impact their own dress and activities.	I can tell how the seasons affect our clothing and our activities.	Not in TCI; Covered at calendar
17C	N/A	N/A	
17D	Compare and contrast urban and rural.	I can tell how city life and country life are alike and different.	Not in TCI; Hartcourt supplemental units - all around town and neighborhood helpers
18A	Compare and contrast people's customs and living patterns within the classroom.	I can tell ways that my classmates' lives are alike and different.	Chapter 9
18B	Understand that children belong to a family and families vary.	I can show that I belong to a family and that families are different.	Chapter 2
18C	N/A	N/A	