

# FIRST DAY OF SCHOOL

AUGUST 24, 2016

3RD GRADE WITH MISS SCOTT

# THIRD GRADE TEACHERS

-MISS SCOTT

-MRS. TAKAO

-MRS. SZCZUREK

-MRS. KIM

# ABOUT ME

- I GREW UP IN ARLINGTON HEIGHTS AND NOW LIVE IN CHICAGO, IL
- I WENT TO THE UNIVERSITY OF ILLINOIS - URBANA/CHAMPAIGN
- THIS WILL BE MY 2ND YEAR AT FOREST VIEW, AND 7TH YEAR TEACHING OVERALL - I HAVE YEARS OF EXPERIENCE IN CLASSROOMS RANGING FROM PRESCHOOL - 5TH GRADE
- THIS WILL BE MY 1ST YEAR TEACHING 3RD!
- I LOVE TO TRAVEL, DRAW, READ, EXPLORE CHICAGO, AND SPEND TIME WITH MY FAMILY AND FRIENDS.



I BELIEVE IN CREATING A SAFE AND POSITIVE CLASSROOM ENVIRONMENT WHERE A TEACHER'S FOCUS IS ON THE GROWTH OF THE WHOLE CHILD. I ENCOURAGE STUDENTS TO TAKE RISKS, MAKE MISTAKES, COLLABORATE WITH PEERS, AND HAVE FUN!

A LITTLE BIT ABOUT YOU...

AS A PARENT, WHAT IS SOMETHING YOU **WISH** FOR YOUR CHILD THIS SCHOOL YEAR? PLEASE WRITE DOWN YOUR THOUGHTS AND LEAVE PAPER IN THE BIN AT THE FRONT OF THE CLASSROOM. THANK YOU!

# POSITIVE BEHAVIOR

STUDENTS WILL HELP CREATE OUR CLASS EXPECTATIONS FOR 3RD GRADE. PLEASE DISCUSS WITH YOUR CHILD WHAT MAKES A CLASSROOM A SAFE PLACE FOR LEARNING. WHY IS IT IMPORTANT TO LEARN IN A SAFE PLACE?

OUR CLASS IS A TEAM. WHOLE CLASS POSITIVE BEHAVIORS WILL BE RECOGNIZED. WHEN WE REACH OUR POSITIVE BEHAVIOR GOAL, WE WILL EARN A REWARD (*THINK- DRESS UP DAY/PAJAMA DAY, NO HOMEWORK DAY, EXTRA RECESS, ETC.*)

STUDENTS WILL ALSO EARN POINTS FOR POSITIVE BEHAVIORS DEMONSTRATED IN THE CLASSROOM. -->

# POSITIVE BEHAVIOR (CONT.)



IN OUR 3RD GRADE CLASS, WE WILL ALSO BE USING CLASSDOJO TO RECOGNIZE INDIVIDUAL POSITIVE BEHAVIORS. (SHOW DOJO)

IF STUDENTS ARE GIVEN MORE THAN ONE REMINDER TO MAKE A POSITIVE CHOICE IN THE CLASSROOM, POINTS WILL BE DEDUCTED FROM THEIR CLASSDOJO.

STUDENTS WILL MONITOR THEIR POINTS THROUGHOUT THE WEEK AND DETERMINE WHETHER THEY WANT TO “CASH” POINTS IN, OR SAVE THEM FOR SOMETHING SPECIAL! STUDENTS WILL HELP GENERATE A DOJO MENU – POSSIBLE WAYS TO “SPEND” : CHANGE AVATAR, LUNCH WITH TEACHER, BRAIN BREAK LEADER, SHOW AND TELL, FREE BOOK FROM SCHOLASTIC, ETC.

# MAJORS/MINORS

- In case a student breaks a rule and receives a "minor," a parent will be contacted via email or a letter (no further action is required)
- In case of a "major," an Office Referral Form will be used for communication purposes between FV and home.

# LITERACY

## READING FOCUS

- READING WORKSHOP MODEL – MINI LESSON, PURPOSEFUL PRACTICE, SHARE TIME
  - LAUNCHING OF READER’S ROUTINES/DAILY 5, FOLLOWING CHARACTERS INTO MEANING, MAIN IDEA AND TEXT STRUCTURE, BOOK CLUBS/CHARACTER STUDY, RESEARCH CLUBS
- GUIDED READING – SMALL GROUP, DIFFERENTIATED INSTRUCTION
  - WHILE SOME STUDENTS ARE MEETING WITH THE TEACHER, OTHERS WILL HAVE THE OPPORTUNITY TO CHOOSE FROM A “LITERACY MENU” WHAT THEY WILL BE WORKING ON.
    - READER’S THEATER, WRITING, READING, RESEARCH (WHILE CREATING SOMETHING TO SHARE), BOOK REVIEW, WORD WORK, ETC.



- CONTINUE TO ENCOURAGE YOUR CHILD TO GET INTO THE ROUTINE OF READING 20 MINUTES EVERY NIGHT
- STUDENT READING LOG - MORE INFORMATION COMING SOON

ONE OF MY GOALS AS A TEACHER IS...

TO NOT ONLY GROW READERS WHO *CAN* READ, BUT WHO  
*LOVE* TO READ.

# LITERACY (CONT.)

## WRITING FOCUS

- WRITING WORKSHOP MODEL - MINI LESSON, PURPOSEFUL PRACTICE, SHARE TIME
  - LAUNCHING OF WRITER'S ROUTINES, NARRATIVE/CRAFTING OF TRUE STORIES, INFORMATIONAL (Q AND A BOOKS), REALISTIC FICTION, PERSUASIVE SPEECHES
  - 1:1 CONFERENCING, PEER CONFERENCING, SMALL GROUP CONFERENCING

# MATH

## MATH WORKSHOP – MINI LESSON, PURPOSEFUL PRACTICE, SHARE TIME

- SIMILAR TO OUR GUIDED READING HOUR, STUDENTS WILL HAVE A “MATH MENU” TO CHOOSE MATH OPTIONS/ACTIVITIES TO EXPLORE, DISCOVER, CREATE, BUILD SKILLS, ETC. WHILE I WORK WITH GUIDED MATH GROUPS.
- NUMBERS AND OPERATIONS (MULTIPLICATION/DIVISION, ADDITION/SUBTRACTION, ROUNDING, FRACTIONS)
- MEASUREMENT AND DATA (TIME, GRAPHS, AREA, PERIMETER)
- OPERATIONS AND ALGEBRAIC THINKING (MULTIPLICATION/DIVISION, PROBLEM SOLVING)
- GEOMETRY (SHAPE ATTRIBUTES, CATEGORIZING)

# CONTENT FOCUS

SOCIAL STUDIES

MOVEMENT OF PEOPLE

ECONOMIC EXCHANGE

FREEDOMS AND LIMITATIONS

# CONTENT FOCUS (CONT.)

## SCIENCE

HUMAN BODY

SUN, MOON, STARS

MATTER AND ENERGY

# DEVICES

Students will each have two devices to assist them in instruction.

The devices will go home daily in a school provided bag to be charged. Please use only the chargers provided by the school to do this. If they do not work, please contact the school.

It is the student's responsibility to charge the devices and bring them to school the following day. Try designating a common area for the charging.

Each student will have an email account for school use only. The teacher will use email to share various information and documents with the students. Students should use it for school purposes only.

Each student will have access to Google Drive that will be used frequently throughout the school day.

# ASSESSMENTS

## 3rd grade assessments this year:

aFAST (math and reading)

Fountas and Pinnell Benchmark Assessment (fluency and comprehension)

PARCC (reading and math)

Report cards assessments applicable to the report card descriptors

# HOMEWORK

- PRACTICE MATH FACTS DAILY (ADDITION, SUBTRACTION, MULTIPLICATION) (10 MINUTES)
- READ AT LEAST 20 MINUTES EACH NIGHT (STUDENT READING LOG)
- PLEASE CHECK ASSIGNMENT NOTEBOOK DAILY FOR ANY ADDITIONAL ASSIGNMENTS.

*THERE IS A HAPPY MEDIUM IN THIS CLASSROOM WHEN IT COMES TO HOMEWORK.*



# COMMUNICATION

I TRULY BELIEVE WE ARE A TEAM; WORKING TOWARDS HELPING YOUR CHILD GROW ACADEMICALLY, SOCIALLY, AND EMOTIONALLY.

PLEASE DO NOT HESITATE TO CONTACT ME WITH ANY QUESTIONS, COMMENTS, OR CONCERNS THROUGHOUT THE SCHOOL YEAR.

[SCOTT.KATHRYN@CCSD59.ORG](mailto:SCOTT.KATHRYN@CCSD59.ORG)

PLEASE CHECK YOUR CHILD'S RED FOLDER EVERY EVENING FOR COMMUNICATION FROM SCHOOL, TEACHER, AND FOR STUDENT WORK/PROJECTS.

# CLASS WEBPAGE

OUR CLASS WEBPAGE IS “UNDER CONSTRUCTION” RIGHT NOW-- BUT WILL EVENTUALLY BE THE PLACE FOR YOU TO VIEW BI-WEEKLY NEWSLETTERS, HOMEWORK ASSIGNMENTS, PHOTOGRAPHS, AND OTHER IMPORTANT INFORMATION ABOUT OUR CLASS!

[HTTP://FORESTVIEW.CCSD59.ORG/TEACHERS/SCOTTKATHRYN/](http://forestview.ccsd59.org/teachers/scottkathryn/)

# ANYTHING ELSE?

-PLEASE SEE PTO VOLUNTEER SIGN-UP OUTSIDE OF OUR CLASSROOM

-OCTOBER GOAL SETTING CONFERENCES (OCT. 5 & 6) - BE ON THE LOOKOUT FOR A SIGN-UP GENIUS FORM VIA  
E-MAIL

-BIRTHDAYS - NO FOOD OR TREATS

-MORNING SNACK POLICY : "PICKED OR PEELED" (FRUIT OR VEGETABLE) OR HEALTHY CHEESE OPTION

IT'S GOING TO BE A GREAT YEAR!

THANK YOU SO MUCH FOR YOUR POSITIVITY AND SUPPORT! I CANNOT WAIT TO WORK WITH YOU AND YOUR CHILD THIS YEAR!

THANK YOU SO MUCH  
FOR YOUR TIME!

